1 IN 4 KIDS IS LEFT UNSUPERVISED AND ALONE EVERY DAY AFTER SCHOOL

- substance abuse
- juvenile crime
- teen pregnancy
- gang involvement
- dropping out of school

PARENTS SUPPORT AFTERSCHOOL PROGRAMS

- 81% support public funding for after school programs
- 71% say after school programs help them keep their jobs
- 58% say after school programs excite kids about learning
- 71% say after school programs reduce likelihood of kids engaging in risky behavior

YMCA STUDENTS WITH INCREASED HOMEWORK COMPLETION

72%

PROVIDING OPPORTUNITY

Kids in Y Afterschool Program

- 84% low income
- 57% minorities

- $557,000 in financial assistance during 2016 school year

UTAH Y AFTERSCHOOL PROGRAM ENROLLMENT

1,350 youth served
24 program sites

UNSUPERVISED YOUTH are at high risk for:

- substance abuse
- juvenile crime
- teen pregnancy
- gang involvement
- dropping out of school

SERVING KIDS AGES 5–18
As a first grader at Polk Elementary, Lawrence struggled communicating with his peers and teachers at school. He also had a difficult time with reading and completing his homework. With these challenges in mind, the YMCA Afterschool Program staff provided a positive and supportive atmosphere for Lawrence by reading with him every day and encouraging him to be himself.

Not only have his reading skills and school work improved, but Lawrence has had the chance to make many positive interactions with his peers. Now Lawrence participates in conversations during meal time with his peers and is actively involved in clubs. The Y has given Lawrence many opportunities to feel supported, accepted, and appreciated for his hard work and dedication.

**Closing the Achievement Gap**

The academic achievement gap between students from lower and higher income families has grown in the last 30 years by **40%**

Consistent participation in high-quality after school programs helps eliminate the achievement gap.

**Supporting Success in School and Life**

Consistent participation in after school programs provide positive outcomes for all youth.

*Based on participants who began the year with less developed social-emotional skills

- **Improved social-emotional skills**: 71%*
- **Increase in school attachment**: 53%
- **Improved school conduct**: 54%
- **Increased self-capabilities**: 53%

**Story of Impact**

As a first grader at Polk Elementary, Lawrence struggled communicating with his peers and teachers at school. He also had a difficult time with reading and completing his homework. With these challenges in mind, the YMCA Afterschool Program staff provided a positive and supportive atmosphere for Lawrence by reading with him every day and encouraging him to be himself.

Not only have his reading skills and school work improved, but Lawrence has had the chance to make many positive interactions with his peers. Now Lawrence participates in conversations during meal time with his peers and is actively involved in clubs. The Y has given Lawrence many opportunities to feel supported, accepted, and appreciated for his hard work and dedication.

**Quality Staff**

- Average training time for Y staff: **33 HOURS per year**
- Average training time for Y leadership: **70 HOURS per year**

**Join Our Efforts**

Learn about how to help kids reach their full potential in your community. Visit [ymcautah.org/programs](http://ymcautah.org/programs)