



FOR YOUTH DEVELOPMENT®
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY

MEASURING THE IMPACT THE YMCA OF NORTHERN UTAH'S AFTERSCHOOL PROGRAM

1 IN 4 KIDS
IS LEFT UNSUPERVISED AND
ALONE EVERY DAY AFTER SCHOOL



**YMCA STUDENTS WITH
INCREASED HOMEWORK
COMPLETION**

72%



**UTAH Y AFTERSCHOOL
PROGRAM ENROLLMENT**

over



1,350 youth served
24 program sites

UNSUPERVISED YOUTH
are at high risk for:

- substance abuse
- juvenile crime
- teen pregnancy
- gang involvement
- dropping out of school



**PARENTS SUPPORT
AFTERSCHOOL
PROGRAMS**

81%

support public funding
for after school programs

71%

say after school
programs help them
keep their jobs

58%

say after school
programs excite kids
about learning

71%

say after school programs
reduce likelihood of kids
engaging in risky behavior

PROVIDING OPPORTUNITY
Kids in Y Afterschool Program



84%
low income

57%
minorities

more than

\$557,000 in financial
assistance
during 2016 school year



**SERVING
KIDS AGES
5-18**

Y STUDENTS WHO INCREASED POSITIVE PEER-TO-PEER RELATIONSHIPS

74%



*aggregate score from end of school teacher survey

CLOSING THE ACHIEVEMENT GAP

The academic achievement gap between students from lower and higher income families has grown in the last 30 years by

40%



Consistent participation in high-quality after school programs helps eliminate the achievement gap.

SUPPORTING SUCCESS IN SCHOOL AND LIFE

Consistent participation in after school programs provide positive outcomes for all youth.



*Based on participants who began the year with less developed social-emotional skills



STORY OF IMPACT



As a first grader at Polk Elementary, Lawrence struggled communicating with his peers and teachers at school. He also had a difficult time with reading and completing his homework. With these challenges in mind, the YMCA Afterschool Program

staff provided a positive and supportive atmosphere for Lawrence by reading with him every day and encouraging him to be himself.

Not only have his reading skills and school work improved, but Lawrence has had the chance to make many positive interactions with his peers. Now Lawrence participates in conversations during meal time with his peers and is actively involved in clubs. The Y has given Lawrence many opportunities to feel supported, accepted, and appreciated for his hard work and dedication.

QUALITY STAFF



33 HOURS per year

Average training time for Y staff



70 HOURS per year

Average training time for Y leadership

JOIN OUR EFFORTS

Learn about how to help kids reach their full potential in your community. Visit ymcautah.org/programs

The Y.™ For a better us.™